

Maximum Mark: 50

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

COMPUTER SCIENCE 0478/23

Paper 2 October/November 2018

MARK SCHEME

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



[Turn over

© UCLES 2018

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question the specific skills defined in the mark scheme or in the generic level descriptors for the question the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate

marks are awarded when candidates clearly demonstrate what they know and can do

marks are not deducted for errors

marks are not deducted for omissions

answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

© UCLES 2018 Page 2 of 12

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

© UCLES 2018 Page 3 of 12

Question	Answer	Marks
	Section A	
1(a)(i)	1 mark any meaningful name in the format of an array related to Task 1 · 3 e.g.	6
	1 mark correct data type AND purpose related to Task 1 · 3 e.g.	
	CabinNamestringto store the cabin names CabinPricePeakrealto store the cabin peak price CabinCapacityinteger	
	to store the number of occupants WeekNumber23 integer/string/Boolean to store whether a cabin has been booked for that week	
1(a)(ii)	1 mark for any meaningful name for a variable related to Task 2 e.g. Cabin / CabinID / CabinName NumWeeks StartWeek BookingCode Capacity TotalCost	2
	1 mark for correct data type AND purpose related to Task 2 e.g. string to enter the ID/Name of the required cabin or chalet integer to record the number of weeks for the holiday string (allow integer) to enter the start week of the holiday.	

© UCLES 2018 Page 4 of 12

0478/23

Cambridge IGCSE – Mark Scheme **PUBLISHED**

Question	Answer	Marks					
1(b)	Any four from: Loop to search all log cabins // loop to search all weeks Method to search all weeks // method to search all log cabins Check that value in array is blank/zero/false for each log cabin every week Output the name and capacity of each free log cabin show the week number for that cabin						
	Example FOR Cabin ← 0 TO 9 IF Booking23[Cabin] = ""						
	THEN OUTPUT "Week 23 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking24[Cabin] = ""						
	THEN OUTPUT "Week 24 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking25[Cabin] = ""						
	THEN OUTPUT "Week 25 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking26[Cabin] = ""						
	THEN OUTPUT "Week 26 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking27[Cabin] = ""						
	THEN OUTPUT "Week 27 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking28[Cabin] = ""						
	THEN OUTPUT "Week 28 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF						

© UCLES 2018 Page 5 of 12

Question	Answer	Marks
1(b)	<pre>IF Booking29[Cabin] = "" THEN</pre>	
	OUTPUT "Week 29 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF IF Booking30[Cabin] = ""	
	THEN OUTPUT "Week 30 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin]	
	ENDIF IF Booking31[Cabin] = "" THEN	
	OUTPUT "Week 31 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF	
	<pre>IF Booking32[Cabin] = "" THEN OUTPUT "Week 32 ", " Cabin ", CabinName[Cabin] " Capacity ",</pre>	
	Capacity[Cabin] ENDIF	
	<pre>IF Booking33[Cabin] = "" THEN OUTPUT "Week 33 ", " Cabin ", CabinName[Cabin] " Capacity ",</pre>	
	Capacity[Cabin] ENDIF	
	<pre>IF Booking34[Cabin] = "" THEN OUTPUT "Week 34 ", " Cabin ", CabinName[Cabin] " Capacity ",</pre>	
	Capacity[Cabin] ENDIF	
	<pre>IF Booking35[Cabin] = "" THEN OUTPUT "Week 35 ", " Cabin ", CabinName[Cabin] " Capacity ",</pre>	
	Capacity[Cabin] ENDIF	

© UCLES 2018 Page 6 of 12

Question	Answer	Marks
1(b)	<pre>IF Booking36[Cabin] = "" THEN OUTPUT "Week 36 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF</pre>	
	<pre>IF Booking34[Cabin] = "" THEN OUTPUT "Week 37 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin]</pre>	
	ENDIF IF Booking37[Cabin] = "" THEN OUTPUT "Week 38 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin]	
	<pre>ENDIF IF Booking39[Cabin] = "" THEN OUTPUT "Week 39 ", " Cabin ", CabinName[Cabin] " Capacity ", Capacity[Cabin] ENDIF</pre>	
1(c)	Max 2 marks for suitable description of validation related to Task 2 Name or description of check (1 mark) further expansion (1 mark)	4
	E.g. Presence check (1 mark) to check value has been input (1 mark) Search list of stored cabin names (1 mark) if found input accepted // if not found input rejected (1 mark)	
	1 mark for each test data item related to Task 2 (Answers MUST relate to pre-release task and match check described) e.g. Valid test data: Hetty Invalid test data: Henry	

© UCLES 2018 Page 7 of 12

Question	Answer	Marks
1(d)	Any four from: Use the booking code // use a length of stay variable Explanation of finding the length of stay e.g. counting the number of times the booking code is found explanation of how your program checks the length of stay > 2 weeks Explanation of how your program calculated the discounted cost Explanation of how your program output the original holiday cost and the discounted cost	4

Question	Answer						
	Section B						
2	Integer – 1 mark for description 1 mark for example e.g.	4					
	Any whole number for example a week number / 26						
	String – 1 mark for description 1 mark for example e.g.						
	Any data item that contains letters and/or numbers and/or special characters for example someone's name / def7773@.						

© UCLES 2018 Page 8 of 12

Question	Answer	Marks
3	Condition controlled loop – 1 mark for each correct answer e.g.	3
	WHILE Number > 0 DO ENDWHILE // REPEAT UNTIL Number > 0	
	Conditional statement - 1 mark for each correct answer e.g.	
	<pre>IF Number = 0 THEN (ELSE) Number ← 1 ENDIF // CASE Number OF 0: Number ← 1 (OTHERWISE) (ENDCASE)</pre>	
	Totalling - 1 mark for each correct answer e.g.	
	Total ← Total + Number	

Question	Answer						
4(a)	1 mark for each error identified plus suggested correction	3					
	Line 1 or Total = 100.00: correction Total = 0(.00)						
	Line 8 or Count = Count + 1: correction This line should be removed (not required in a FOR loop) // use of REPEATUNTIL or WHILEDOENDWHILE						
	Line 7 or PRINT Total /30: correction This line should be outside the loop (or it will print each iteration)						
4(b)	1 mark for correct purpose: Find/output average height	1					

© UCLES 2018 Page 9 of 12

		·	OBLIGHED			
Question			Answer			Marks
5(a)	Fib	Prev2	Prev1	Number	OUTPUT	4
	1	0	1	7		
	1	1	1	6		
	2	1	2	5		
	3	2	3	4		
	5	3	5	3		
	8	5	8	2	8	
	< 1 Mark >	< 1 N	lark>	<1 Mark>	<1 Mark>	

Question	Answer								
5(b)	,		1				1	2	
		Fib	Prev2	Prev1	Number	OUTPUT			
		1	0	1	2	1			
		<	1 Mark	>	< 1 N	/lark>			

Question	Answer	Marks
6(a)	mark for correct answer: No mark for correct explanation: No field in this table contains unique identifier	2

© UCLES 2018 Page 11 of 12

Question	5	Answer									
6(b)	1 mark for each	correct answ	er					3			
	Field Data type										
			Tree Type	Text			_				
			Size3	Number							
			Size2 In	Boolean/Text							
6(c)	1 mark for each correct row (max 3) and 1 mark for the correct order Peach 9.25 No Plum 8.95 Yes Nectarine 8.50 Yes										
6(d)	1 mark correct ¹ 1 mark for corre	1 mark correct Fields included 1 mark correct Table and Show on all the four fields required 1 mark for correct Sort, must be ascending 1 mark for correct Criteria for the four fields									
	Field:	Tree Type	Size1 In	Size2 In	Size 3 In						
	Table:	TREETAB	TREETAB	TREETAB	TREETAB						
	Sort:	Ascending									
	Show:	Ø	Ø	V	Ø						
	Criteria:		=No	=No	=No						
	or:										